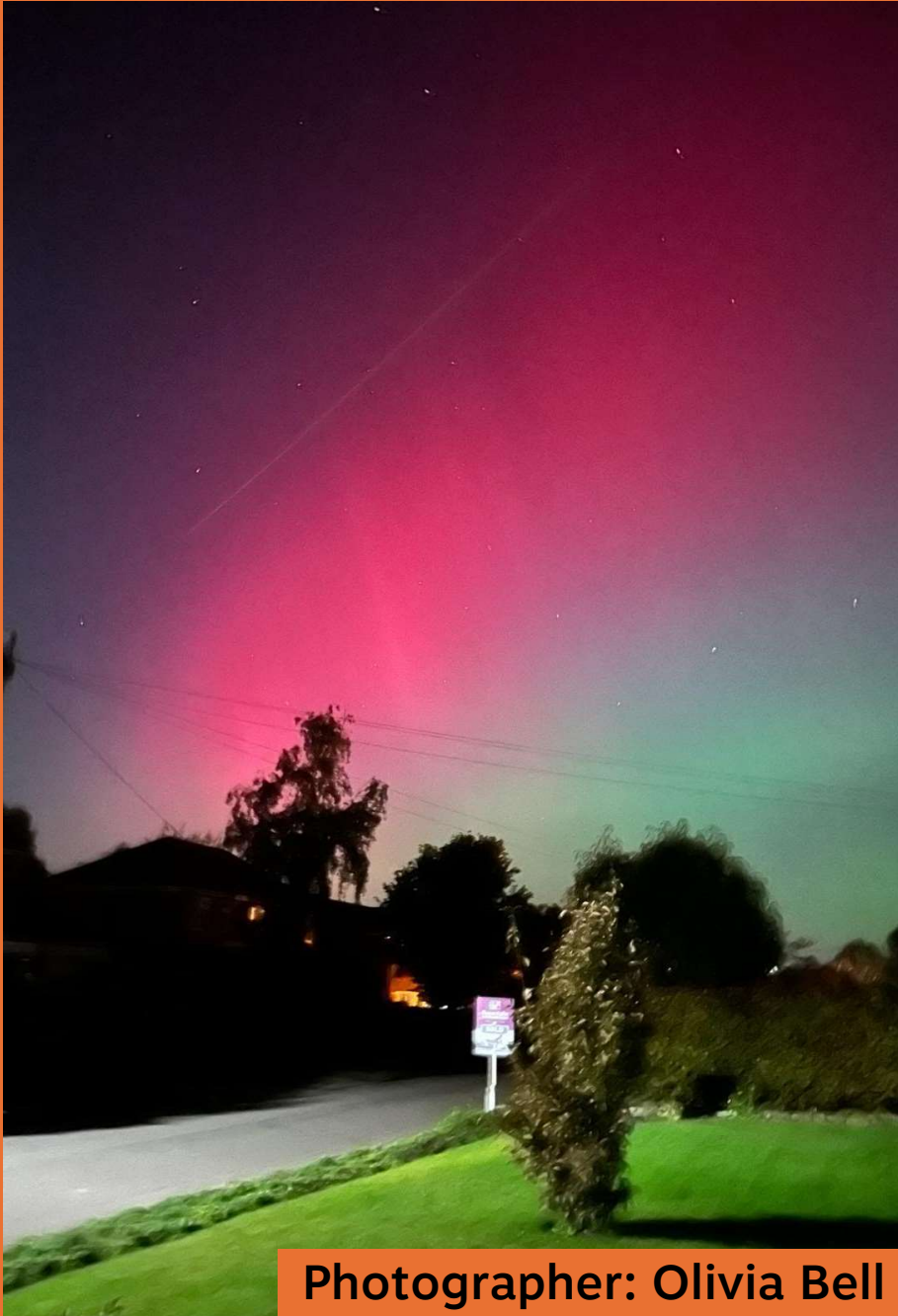
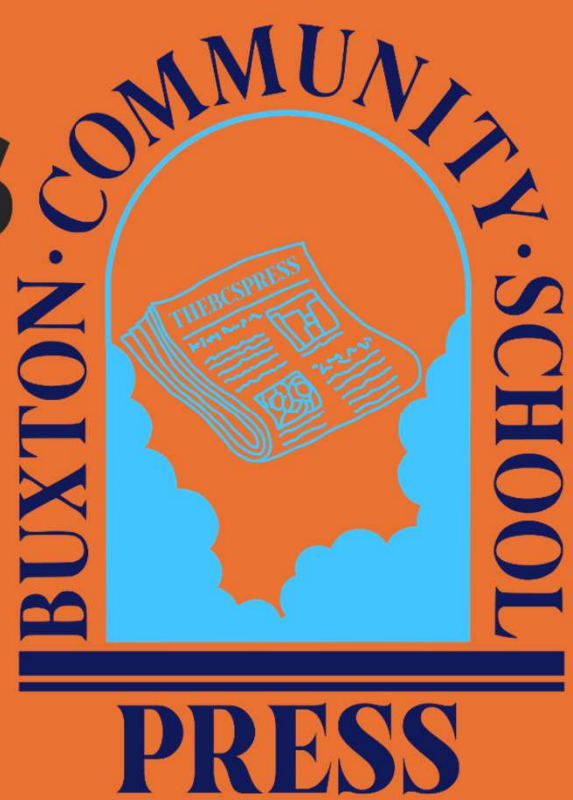


# BCS Press

Edition 17 | Term: Autumn '24

Editor: Luke Adkins



Photographer: Olivia Bell



**Interview  
With Mrs  
Jones P7/8**

**Why We  
Celebrate  
Halloween  
P9**

**Puzzles  
P14/15**

# **The Counselling Service**

**The school offers a school time counselling service to all students. It is provided by our counsellor, Debra. It gives you a chance to talk or open up about what bothers you with someone who is not connected with family, friends or school.**

**She won't tell you what to do but will help you make your own decisions. Sometimes it is good to be able to talk to someone, you may feel anxious and down but not know why. Even if you're not sure whether counselling can help, come and try anyway!**

**Whatever you discuss with Debra is confidential, unless she believes that you or someone else is being or is at risk of being harmed.**

**Y7s also have the advantage of Wellbeing Champions being assigned to their form, if you are Y7 you can request help from them with anything from locker keys to getting lost. They wear Solid Navy Blue ties.**

**To Contact Debra You Can:**

**Email Her At [ehelp@buxton.derbyshire.sch.uk](mailto:ehelp@buxton.derbyshire.sch.uk)  
(this can only be used during term time)  
Go and see her in B6**

# iPhone 16

By Luke – Y11

Since their release I have seen a large number of users returning their iPhone 16. There is only 1 reason for this; Apple Intelligence. This is the main selling point of these iPhones, the main selling point that wasn't included at launch. It is being released later this month, over a month after its launch. And that's in US English, which requires resetting your device to do. British English will be out in December. This is why all the iPhone 16 adverts have said 'built for apple intelligence', instead of "featuring apple intelligence. This article will, however, not only be about Apple Intelligence. Apple also released a new button, because they ran out of ideas. It's called the 'camera control button' and its existence doesn't justify itself, this is because it gets in the way for any other time that you are not using the camera, which for anyone sane, is not >50% of the time. There is one positive takeaway though, for the first time in 3 years, the base model iPhone is an actually viable option for most users, instead of being part of apples pricing ladder.

# Happy Birthday Picasso

By Willow And Chloe – Y8

Pablo Picasso was born on the 25<sup>th</sup> of October 1881 in Malaga, Spain. He was an experimental painter and became a fine sculptor, engraver and ceramist. He specialised in symbolism, cubism and surrealism. Symbolism is the use of symbols to represent ideas or qualities. Cubism was a revolutionary new approach to representing reality invented in around 1907 by artists Pablo Picasso and Georges Braque. They brought different views of subjects (usually objects or figures) together in the same picture, resulting in paintings that appear fragmented and abstracted. Surrealism aims to find magic and strange beauty in the unexpected and the uncanny. He died on the 8<sup>th</sup> of April 1973 in France.



# Middle East Conflict

**ACCURATE AS OF 21/10**

By Finlay – Y10

The conflict in Gaza is still ongoing but there have been recent developments, with the death of Hamas leader Yahya Sinwar. Israel confirmed his death on the 16<sup>th</sup> of October leading to celebrations in Israel and mourning across Gaza. Israeli troops had for more than a year hunted the leader of Hamas, who disappeared in Gaza soon after masterminding the 7 October attacks. Benjamin Netanyahu, the Israeli prime minister, said "evil" had been "dealt a blow", but warned the Israeli war in Gaza had not been completed. This however did not signal the end of the war because Netanyahu said it would not end until the 101 Israeli hostages are rescued.

Recently the IDF (Israeli Defence Force) invaded southern Lebanon, this is in response to the rockets and missiles fired by Hezbollah (the leaders of Lebanon and a terrorist organisation), they say their aim is to neutralise Hezbollah strongholds across the country. The conflict has been ongoing since the October attacks on Israel in 2023 with rockets being fired from both sides. The Israeli focus at first was the contested region called the Golan Heights, for a long time now Hezbollah has used this region to attack Israel using guerrilla tactics.

However, the IDF has recently forced itself into United Nations outposts along southern Lebanon. In a statement, the UN Interim Force in Lebanon (Unifil) said two Israeli Defence Force tanks destroyed the main gate of a post in Ramyah, near the Israeli border, and "forcibly entered the position" to request it turn out its lights. Soon after it said rounds were fired nearby that saw smoke enter the camp, causing 15 peacekeepers to suffer skin irritations and gastrointestinal reactions. In response UN secretary general António Guterres warned any attacks on peacekeepers "may constitute a war crime", adding that "Unifil personnel and its premises must never be targeted".

# Hezbollah Pager Attack

By Luke - Y11

The Hezbollah Pager Attack was a covert operation reportedly orchestrated by Israel's intelligence agency, Mossad, targeting Hezbollah in September 2024. It involved distributing 5,000 booby-trapped pagers to the Lebanese militant group. These devices, disguised as communication tools, were secretly fitted with small explosive charges concealed within the battery packs.

On September 17, 2024, thousands of pagers detonated simultaneously across Hezbollah strongholds in Lebanon and Syria, killing at least 42 people and injuring over 3,400. Many victims sustained severe injuries, including eye damage and abdominal wounds, as they were holding the pagers when they exploded. A follow-up wave of walkie-talkie explosions the next day increased the death toll. This attack represents one of the most significant breaches of Hezbollah's security in recent years.

The operation, devised over several years, relied on Mossad creating fake online stores and histories to make the pagers seem legitimate. Despite Hezbollah's checks, they failed to detect the explosive components, leading to mass casualties when the devices were triggered. Though Israel has not officially taken responsibility, statements from Israeli officials hint at their involvement.

This attack marked a serious escalation in the ongoing conflict between Hezbollah and Israel, contributing to heightened tensions in the region.

# **Social Media In The US Election.**

Bu Luke – Y11

We have seen both parties in the United States election using social media, effectively, or not.

## **Why Is It Being Used?**

The primary reasons for this is Gen Z and Gen Alpha. These are for 2 separate reasons; for Gen Z, it is an opportunity to reach out to young voters, who will be voting for the first time, thus, convincing them to vote for the respective party. The purpose of their outreach to Gen Alpha is to make them a lifetime voter, by instilling a preference to the respective party. This is them attempting to enforce values that modern parents are afraid to do, telling kids who to vote for.

## **Misinformation And Disinformation**

We have also seen the Trump/Vance team spreading factually incorrect information. For example, Donald Trump has repeatedly spread the lie of the 2020 election being faked by the democrats, which would be hard, as he was in charge at the time. We have not seen any disinformation directly from the Harris/Walz campaign. I say directly because we have seen misinformation from bot accounts or fan accounts from all sides of the political spectrum.

## **Celebrity Endorsement.**

Imminently after the first attempted assassination of Donald Trump, Elon Musk announced his endorsement for Donald Trump. Taylor Swift has endorsed Kamala Harris and Tim Walz, stating “I’m voting for Kamala Harris because she fights for the rights and causes that I believe need a warrior to champion them”.

# **An Interview With Mrs Jones**

**By Luke Adkins**

**What do you want to prioritise most in the is upcoming school year?**

Various things. In the classroom, I think the students are behaving well. However, I want students to be more engaged, working harder, asking questions, and actively participating in learning. To achieve this, I've asked the staff to perform various tasks to assess students knowledge and identify areas for improvement. We are calling this 'formative assessment'. We also want the staff to continue this throughout the school year and help students that are struggling. We also want to improve the experience outside of the classroom. For example, we have replaced the chairs in the assembly hall and we are having new flooring put down in A Block, We are having school painted on a rolling programme. Some new display boards are going up around school. We are doing this to make school a nicer place to be in for students and staff.

**Can you elaborate on that external support?**

We might have a specialist from a subject exam board that can come in and support the exam board, this is part of our new focus on standardisation.

**Why do you think that your new uniform push should take precedent in the school?**

For several reasons, the uniform reduces peer pressure that you face when you allow students to wear what they want, it takes the pressure off students to pick out an outfit and spend money on clothes unnecessarily. I want us to look smart and be proud of our school and to represent our school smartly. I wanted to remove the inconsistencies that we have seen with the old black skirts, I think that the new skirt has solved that, we have also brought in shorts that any students (male or female) can wear if they prefer shorts. The shorts came from your student council representatives asking for them.

**What have you done/are doing to help the new year 7s settle in?**

They came in on the first day earlier than any other students to help them settle in. For a few weeks they had an early lunch. We have our wellbeing ambassadors supporting the year 7s in form time, we also have Mrs Siddons supporting them in pastoral care.



## **How is labours election going to affect us as a school?**

It's very early days but I am hoping that labour will have a different stance on education and that they will help us to support students with things like attendance and qualifications that are built for young people who might have the knowledge and skills but struggle to show this off in exams.

## **What are you doing to support year 10s and year 11s in their GCSEs and Mocks?**

Mrs Warrington has spoken to year 11 in an assembly about doing a little bit to help each day and how this can build up over time. There is going to be another assembly around the mocks and what's expected and how to prepare for both years. We now have Mr Smith and Mrs Lomas who will start giving some support for students who have been identified as needing support. We have a parent partnership event coming up in November, parents will come in to understand the ins and outs of key stage 4. We also have the mocks coming up teachers are working hard to help the students to prepare for them. The mocks in themselves are there to support students in showing them what the exams are like. Mocks also help us to better identify which students need extra support.

## **Are there any student efforts that you think deserve more focus?**

We want to get a prefect team of year 11s off the ground to support our younger students and school events.

## **What is embark doing for us this year?**

Embark are really helping to improve our school environment. They are also investing in me as a head teacher by helping to support me with our school development plan.

## **Can you elaborate on that support?**

We are working with the Trust and our senior team looking at what works and doesn't and how we can move things forward.

## **What are you looking forward to in this school year?**

I am looking forward to making the quality of our education even better and making our environment a better place to be.

## **Is there anything that you are not looking forward to?**

Making tough decisions around things like permanent exclusions, I really hope not to be put in the situation where I have to decide if a student cannot continue to come to this school anymore. When you are a head teacher, you want our students in school achieving well.

# **A History Of Halloween**

**By Grace and Erin – Y8**

The Halloween holiday has its roots in the ancient Celtic festival of Samhain when people would light bonfires and wear costumes to ward off ghosts.

## **Halloween in the bible:**

Holy evening is shortened from hallows eve. Halloween is the evening Virgil before all saints.

## **Halloweens dark meaning:**

The veil between the otherworld and our world thins during Samhain. Making it easier for spirits and the souls of the dead to return.

## **Fun facts:**

- The first ever jack o lanterns were made of turnips!
- Trick or treating was originally called mumming!

# **Why do we celebrate Halloween?**

By Fay – Y8

Halloween is a holiday celebrated each year on October 31st, and it originated with the ancient Celtic festival of Samhain, in other countries they celebrate Halloween on a different day like Ireland, Scotland and the Isle of Man celebrate Halloween on November 1st.

## **When did Halloween began?**

Ancient history of Halloween origins dates back to the ancient Celtic festival of Samhain. The Celts, who lived 2,000 years ago, mostly in the area that is now Ireland, the United Kingdom etc.

## **Who were the Celts?**

The Celts were a collection of tribes which originated in central Europe.

The Celts believed that on the night before the new year, the boundary between the worlds of the living and the dead became blurred.

On the night of October 31st, they celebrated Samhain, when it was believed that the ghosts of the dead returned to earth.

# Day Of The Dead

By Willow And Chloe – Y8

The Day of the Dead (Spanish: *el Día de los Muertos*) is a holiday traditionally celebrated on November 1<sup>st</sup> and 2<sup>nd</sup> (though other days, such as October 31 or November 6, may be included depending on the locality). The multi-day holiday involves family and friends gathering to pay respect and remember friends and family members who have died. Mexican academics are divided on whether the festival has genuine indigenous pre-Hispanic roots or whether it is a 20th-century rebranded version of a Spanish tradition developed to encourage Mexican nationalism through an "Aztec" identity. Plans for the day are made throughout the year, including gathering the goods to be offered to the dead. During the three-day period families usually clean and decorate graves and create altars with the deceased person's favorite or treasured items. *Pan de muerto* and *calaveras* (skulls) are associated specifically with Day of the Dead. *Pan de muerto* is a type of sweet roll shaped like a bun, topped with sugar, and often decorated with bone-shaped pieces of the same pastry. *Calaveras*, or sugar skulls, display colorful designs to represent the vitality and individual personality of the deceased. Marigolds are believed to serve as the pathway to the mortal world and they are placed everywhere to help the dead find their way. The streets are lavishly decorated with items such as *Papel picado* (chiseled paper) which is widely used during most Mexican celebrations, especially during the Day of the Dead. For these festivities, artfully crafted decorations usually depict skeletons, skulls and other imagery associated with the holiday.

# Pom Pom Police®

ep. 7



## Halloween

Ti's Hallows eve,  
We must stop the  
gouls from scaring  
all the poms



oh no it's a  
ghost Pom!

We are coming



Don't worry the  
Pom busters are  
here!

NOO


YOY



Hey, You're stealing  
my Spotlight



Pom busters!  
If there's something  
strange



In your neighborhood  
who ya'gonna' call?



Pom busters!

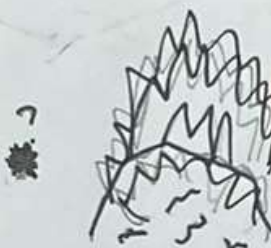


If there's  
something weird

aaach



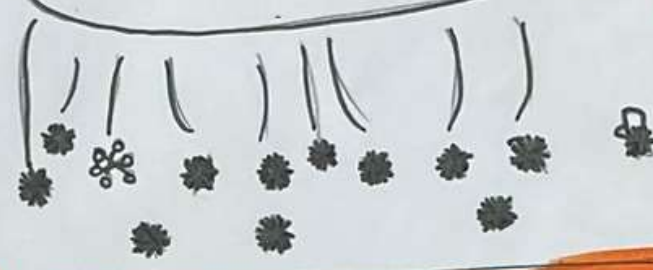
And it don't look  
good



who ya'gonna' call?



Pom busters!



An invisible pom  
sleepin' in your  
bed

snore

canon



oh, who ya' gonna'  
call?

ring ring



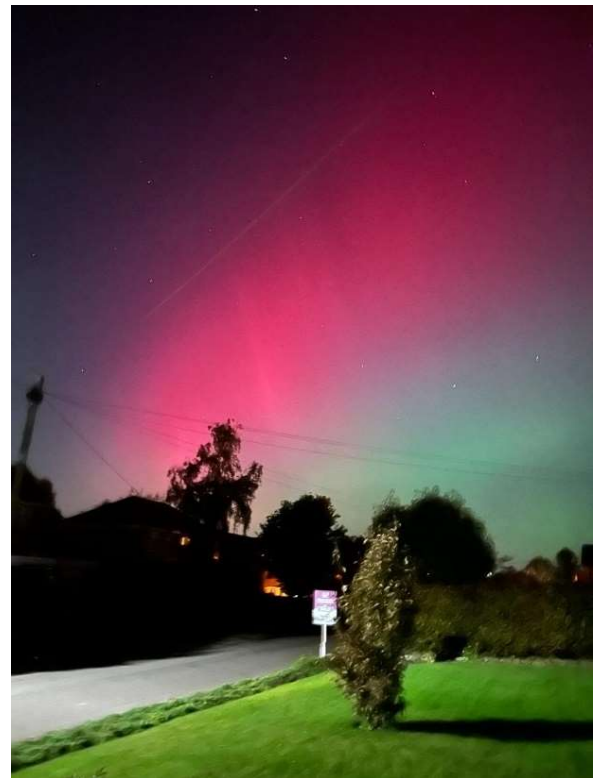
Pom busters! this isn't fair

see ya next time  
on P.P.P.®  
Halloween



By Heath- Y8

# Photos



By Olivia - Y8

# Puzzles:

## Sudoku:

<b>7</b>								<b>6</b>
		<b>4</b>				<b>1</b>		
			<b>6</b>		<b>5</b>			
		<b>5</b>	<b>9</b>		<b>1</b>	<b>4</b>		
<b>8</b>	<b>4</b>						<b>9</b>	<b>3</b>
<b>2</b>		<b>3</b>	<b>4</b>		<b>9</b>	<b>7</b>		<b>8</b>
		<b>8</b>				<b>3</b>		
	<b>9</b>	<b>7</b>		<b>1</b>		<b>2</b>	<b>4</b>	

### Halloween Anagrams:

1. Sthog
2. Leetksno
3. Inkmupp
4. Nwleleoah
5. Cumeots
6. Chitw

# Last Edition Puzzle

## Answers:

## Sudoku:

<b>2</b>	<b>8</b>	<b>4</b>	<b>6</b>	<b>5</b>	<b>3</b>	<b>9</b>	<b>1</b>	<b>7</b>
<b>7</b>	<b>9</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>8</b>	<b>3</b>	<b>2</b>	<b>6</b>
<b>6</b>	<b>3</b>	<b>1</b>	<b>9</b>	<b>2</b>	<b>7</b>	<b>5</b>	<b>4</b>	<b>8</b>
<b>4</b>	<b>2</b>	<b>6</b>	<b>3</b>	<b>7</b>	<b>5</b>	<b>8</b>	<b>9</b>	<b>1</b>
<b>8</b>	<b>7</b>	<b>9</b>	<b>1</b>	<b>6</b>	<b>2</b>	<b>4</b>	<b>5</b>	<b>3</b>
<b>1</b>	<b>5</b>	<b>3</b>	<b>8</b>	<b>4</b>	<b>9</b>	<b>7</b>	<b>6</b>	<b>2</b>
<b>5</b>	<b>1</b>	<b>7</b>	<b>2</b>	<b>8</b>	<b>4</b>	<b>6</b>	<b>3</b>	<b>9</b>
<b>3</b>	<b>6</b>	<b>8</b>	<b>5</b>	<b>9</b>	<b>1</b>	<b>2</b>	<b>7</b>	<b>4</b>
<b>9</b>	<b>4</b>	<b>2</b>	<b>7</b>	<b>3</b>	<b>6</b>	<b>1</b>	<b>8</b>	<b>5</b>

### Teachers Names Anagrams Answers

1. Rotg-Gort
2. Nsitau-Austin
3. Nitlf-Flint
4. Esojn-Jones
5. Rraneg-Garner
6. Eorom-Moore
7. Sinheuc-Cushnie
8. Mrfaa-Faram
9. Misth-Smith
10. Klocte-Locket



# Our Team:

Luke Adkins (Y11) - Editor, Writer,  
Formatting

Finlay Jones (Y10) – Deputy Editor,  
Writer

Max Sherwood (Y10) – Logo Design

Olivia Bell (Y8) - Photographer

Heath Koontz-Garboden (Y8) –  
Illustrator

Grace Byrne – (Y8) Writer

Erin Chipp (Y8) – Writer

Chloe Hu (Y8) – Writer

Willow Jones (Y8) – Writer

Fay Ranczuch (Y8) - Writer

# Join Us:

theBCSPress team are always looking for new people to join, we are looking for anybody who would want to write about any issues or events that could be happening in the school or for young people in general.

You could join us as a regular writer, adding content to all our editions, or you could join us on a freelance basis. Writing in just one or a few of our editions. If you would like to come along to our meetings, you can find us in:

**D29 at 12:30 on a Thursday Lunchtime**

**YOU CAN ADD TO OUR**  
**NEWSPAPER**

**If You Want To Help With  
Our Newspaper Come To Our  
Meetings Every Thursday at  
12:30 in D29.**