



CHILDREN IN NEED

Even more stories on the Bugle website—follow link on school intranet!



One of the most radiant and attractive people in the sixth form (and Loren Withey) dressed loosely as bears for Children In Need.

By Thomas Broadley

On Friday 13th November, BCS Sixth Form got active for BBC Children In Need.

Sixth Form students got involved in a variety of sporting challenges during form time, while

simultaneously answering questions from a quiz regarding the history of the charity.

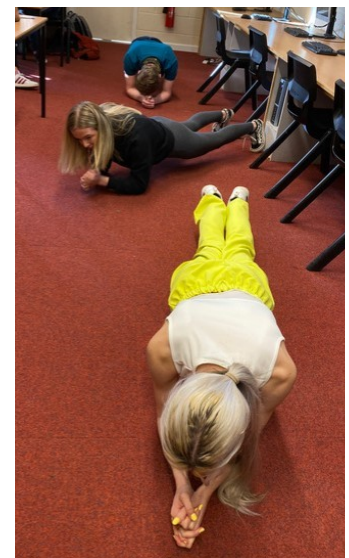
In the study centre, the worlds of Miss Pickford, Miss Barratt, and Mr O'Brien's respective forms collided in an anticipation-fuelled plank-off, under the watchful eyes of Joe Wicks, Pudsey Bear, and Joanna Lumley.

Much to the tune of Lionsgate Films' 2012 hit *The Hunger Games*, based on the novels by

Suzanne Collins, tributes were thrown forward by the masses, coming in the form of Faye Davies, Thomas Etches, and Helena Dewick. There's not much to say about the next couple of minutes, it was

basically people lying on the floor (see picture.)

In the end, though, Helena came out victorious, beating her adversaries and winning the grand prize of pride and self-worth. There was also a prize for the best dressed (most yellow.) This was Helena's second win of the day, which was also won by Loren Withey and her inspired yellow-and-spotty alter-ego.



Also inside this issue:

Garden report
Cruse's Column
The Broad Blog
UCAS Advice

Buxton Bugle: Rated
BCS sixth form's top
newspaper !

Sixth form news team:

Thomas Broadley, Loren Withey, Rosie Lower, Helin Usal,... and who else? What about you? Yes, you, reading this right now! If you want to be a part of the team then get in touch with us!



Lest We Forget

By Rosie Lower



On Wednesday 11th November the country reflected on the people who have given their lives for us. In school we remembered by watching Mr Buckley's loom assembly.

Similar to last year, Mr Buckley introduced the students to a couple of soldiers from the world wars. First was Henry Tandey who was known for being the man who had the chance to kill Hitler. Buckley explained how Tandey didn't regret the compassion and mercy he displayed to an unarmed German soldier, and how this is an important sentiment. He also introduced us to Ludwig Long, who was an Olympian and German soldier in World War II. Mr Buckley highlighted the friendship Long had with Jesse Owens, the African American who he lost to in the Berlin 1936 Olympic games. Owens said that this was brave of Long to do because "it took a lot of courage for him to befriend me in front of Hitler". Mr Buckley went on to say that remembrance should be through actions and that we should remember the qualities and strengths that define us as human beings: friendship, compassion, trust, hope and empathy.

Year 13 Ellie Bagshaw played 'The Last Post' as we all stood silently in reflection. "It was an amazing opportunity to be able to play The Last Post and pay respect to the men and women who fought for our country," Ellie said. "I felt very honoured to have been asked to do this".

Mr Buckley stated that even though this year is different in many ways, it is still important to give time to reflect and remember those who have been affected by war. He said, "A ten-minute Loom doesn't really do it justice, but I was as proud as ever of the way year 12 and year 13 students responded and showed their respects - that was the most important part of the day. I want to give a huge thank you to Ellie Bagshaw for playing The Last Post so beautifully and thank you to everyone who listened."

I think that in this time of uncertainty and crisis we all should reflect and try to instil the qualities that Mr Buckley said to help one another to get through this. Take some time to be kind to each other and reflect on the kindness others have shown, to you and those who have lost their lives in war.





Bucko Goes Bananas

By Thomas Broadley

On Friday 10th October, world mental health day rolled around once again, heralding the first anniversary of the Buxton Bugle, which in turn ushered in many wild and celebratory parties from the dedicated editors and readers who, combined, totalled just enough to comply with the government's 'rule of six.' Away from these manic sesh pits, though, a more interesting challenge was afoot in the sixth form study centre. To the cheers, cries, and questioning eyes of the sixth form population, Mr Buckley was attempting to consume a world record of 8 bananas in sixty seconds. Nobody was quite sure why, but as the stopwatch began Bucko made a good start, downing bananas like a great ape with a potassium deficiency. But as the little yellow crescents of fun began to make their presence known roughly halfway through the challenge, he had no choice but to slow down, only 3 bananas into his target.

With many a strained face, Bucko tried to pull back victory from the jaws of defeat - ironically, it was his own jaw, presently full of what was beginning to resemble a sort of potassium-filled angel delight, that was his undoing. With 4 bananas down, pride in his heart, and a trip to the toilet on his mind, Mr Buckley yielded to the scale of the challenge he had set. But with 8 bananas left, who would step up to the plate as a competitor and possible hero of the inaugural Buxton Community School Sixth Form Annual Who Can Eat The Most Bananas In Sixty Seconds Challenge?



Bucko begins to question his life choices

Jack Flint, obviously. The self-titled 'big lad' of the 6th form, Jack swaggered forwards with all the bravado and confidence of a man calmly urinating into a public pool from the 10m diving board. Ascending Bucko's abdicated throne, he was out of the gates like a scolded cat, grabbing his first fruity offering and inserting it almost whole into his extended trachea. With a famously large and unfiltered mouth, surely Flint would be the one to bring home the title once and for all? Well, maybe. But also no. Overcome, perhaps, by the absurdity of the situation in which he found himself, Jack began laughing, spraying the first few rows of spectators with large chunks of the previous inhabitants of the back of his throat. This crucial mishap slowed his progress considerably, meaning he finished the challenge with only 3 more bananas gone. And now the call came for another challenger.

Who would answer the call? Who would willingly sacrifice the last of his remaining scraps of dignity and pride for a chance to bring glory to the school? The answer came in the form of Thomas Broadley, a stunningly attractive and academically progressive individual (*editor's note: official sources have disputed this claim*), best known for dressing as a woman and lip-syncing to Bonnie Tyler's 1984 hit 'Holding Out for a Hero' (see issue 2 for details.) The only thing he was holding out today, though, was his hand, beckoning for his first banana.



Thomas warms up, while Harry Beal attempts to kick-start his modelling career. Ali G watches on.

After a specially formulated warm-up routine, similar to that of Anthony Joshua (who shares a similar body type) **editor's note: this claim is unverified**, he was away, chugging bananas undeterred, save from the odd interjection from Mrs Hall regarding his penchant for a certain 1970s rock icon. Halfway in, though, things began to take on a similar theme as had occurred with the previous two challengers. Finding himself too full of part-digested banana and self-questioning, Thomas began to slow down, meaning that he, too, only managed to ingest 4 of the remaining bananas. Until next year, then, the title remains tied between Mr Buckley and former head boy Thomas Broadley. At least we can be sure that this year, world mental health day had everyone's full attention.



The Anna Walker Experience

Life at Cardiff University

By Rosie Lower

Recently, Anna Walker, former BCS student, left Buxton for Cardiff University where she is studying a Politics and Modern History degree. Before getting to this point Anna did a lot of reading, extracurriculars and MOOCs to help her get into her dream course.

I spoke to Anna over text and she told me she is settling in well and making the best of the situation due to the current climate even though it is not exactly what her classmates and she expected.

Leading up to applying, Anna did numerous things to get noticed by the university. She did many MOOCs; most notably one on female treatment throughout history which ties in directly in with the course she was applying for as gender equality continues to be a prevalent issue in politics. Another MOOC she did that also links to her course was about the impact of Brexit. Both of these MOOCs will have showed the universities she applied to that she was motivated and interested in the subject.

Outside of MOOCs, Anna did some extra reading around the subject. *What is History* by E.H. Carr was a perfect example of one of the books she read. It was especially useful as it is a book that is already on her course. This will have shown admission teams that she had done thorough research into the course prior to applying. Additionally, Anna did some work experience with Ruth George who, at the time, was the Labour MP for the High Peak constituency. From my own knowledge of applications to university, I know that relevant experience is key to making a perfect application and showing

university admissions teams that you are a dedicated student. Due to the current situation surrounding the COVID-19 pandemic it is difficult to get any experience; however you can be doing other things like MOOCs and reading around the subject like Anna did which will be a brilliant way of demonstrating your enthusiasm for the subject you want to go into.

Not only is Anna strong in her academics she also has done lots of extra-curricular activities. She has been a long-time member of Mad Hatters Music and has taken part in other amateur drama in Buxton. She tells me that this helped her as it showed universities her character.

All these things Anna has told me are important things to do to get into the course you want, and it is key that you mention them in your personal statement to make sure you stand out from the crowd.

I asked Anna if she had any advice for the current BCS Sixth Formers. She said "start revising early as you never know what grades will be used! Always act like it is the real exam even for a mock or an in-class test". I also know that she did an extended project qualification (EPQ) on knife crime so I asked her for any advice she had for the current year 13's who are doing an EPQ. She said "my best advice for the EPQ is to pick a topic you have genuine interest in as it is easier to write about and keep working on it bit by bit throughout the year – don't leave it to the last minute!"



The Leila Parker-Heath Experience

Also at Cardiff University

By Loren Withey

Recently, ex Buxton Community Sixth Form student, and former editor of the Buxton Bugle, Leila Parker-Heath, entered a new chapter of her life through attending Cardiff University. Leila was a keen history student and has thusly chosen to study Politics and International Relations at Cardiff University.

During Leila's Year 12 work experience, she met Ruth George, ex-Labour MP, and visited the Houses of Parliament to experience political life and what a political career would consist of. It also demonstrated to her what politics was like in a woman's shoes... this encouraged her to pursue a further line of life in politics. Ergo, she chose Politics and International Relations at University.

When Leila was present at Sixth Form, she started to conduct an EPQ on ancient Athenian democracy; a combination of both politics and history. Although she never finished this EPQ due to the given circumstances, it opened her eyes to politics in a deeper degree, and the ways in which it inextricably ties in with history as a subject. Starting an EPQ also aided Leila in developing a taste for different forms of politics and history that she had not studied at Sixth Form, but that she could end up studying at university.

On top of this, Leila also attended the Model UN in October 2019 (see issue 1 for details) – an event that consisted wholly of politics and a link to history. Here, she had to conduct independent research on a topic and area that she had never studied before, and then present her findings in an answer to world crises. This also assisted Leila and prepared her for what uni life could entail, as she worked alone in completing the event to the best of



Cardiff University—home to what appears to be a large proportion of the former sixth form population

her ability.

Despite Leila's excitement to enter this new part of her life and experience a new way of living, the current conditions within the United Kingdom have sadly let her down and reduced the excitement of uni life for her. The virus has impacted Leila through reducing the typical university experience that she, along with all other students, should have explored. Key university events, such as freshers' week, haven't been able to go ahead due to the social distancing restrictions and such. Not only has her new life been impacted in this way, but she's been unable to meet other surrounding flatmates; something that all new uni students would look forward to!

BUT! It is not all doom and gloom for Leila, as her arrival at university has provided her with a completely new sense of freedom. Leila told me that *"It's a big change from sixth form, as it's all down to you... no one is telling you that you have to do things; complete your work or properly study. Instead, you're expected to get on with it..."* Leila further goes on to say, *"It's a really good sense of independence and change of scenery..."*



Personal Statement Stress?

Teachers have your back!

EPQ Worries?

Loren Withey has your back!

By Helin Usal

It's that time of the year which everyone dreads but it must be done! Personal statements can be tricky especially because of COVID but thankfully our sixth form teachers have our back. Many of them have responded with what we can do to make our personal statements better and to stand out.

Here are a list of all the ideas and pointers given by teachers:

- Bullet point everything you have done as a starter so you can start grouping ideas together
- Don't get too stressed at an 'amazing' opener, it isn't necessary at the beginning of the process.
- Don't ask everyone to read your personal statement drafts as there will be conflicting advice that will only confuse you. Ask your tutor for help and maybe one subject teacher/member of the 6th form team
- Show that you are passionate about the subject (read academic articles, speak with people in the profession, any volunteering experience, do MOOC courses)
- Writing that you did the subject for GCSE and A level won't be enough as there are other students competing for the same place
- Don't sell yourself short, being modest is a good trait but make sure you tell the admission tutors just how good you are
- Make sure the personal statement is focused and evidenced with lots of things you have done to show that you are the ideal candidate

A special thank you to the teachers who have responded and taken their time to give us helpful advice for our personal statements!

By Loren Withey

Planning and writing your EPQ can be a very stressful time for sixth form students, but it doesn't have to be! Here is a quick and easy guide to completing your EPQ.

- ♦ Plan ahead and stick to your plan! - Just 2 hours a week can be effective work time
- ♦ Prioritise—certain bits will be more important than others; knowing how to structure your work can really reduce stress
- ♦ Finding your information—Google Scholar and JSTOR are useful providers of extracts and sources
- ♦ Use '.edu' & '.ac.uk' as your internet search suffixes to access more academic websites



Don't forget to evaluate the sources of information that you find! Consider the author, purpose and date of composition. This will reduce the number of sources that you need to use.



The Broad Blog

Quaranteen extract 1

Taken from our very own Thomas Broadley's weekly, sometimes monthly, blog, this story snippet explores the time he cheated on his first barber, and the suitably punishing consequences...

I remember when I cheated on my first barber, something I still blame my brother for roughly 3 years later. I remember driving past on the way to have our hair cut somewhere else, feeling like an accessory to some awful crime, like some filthy barber tart spreading my short back and sides all over town. I could feel his eyes watching me from behind his novelty curtains, decorated with pictures of razors and beards, his cold face silhouetted in red, and then white, as his barber pole spun above the door. I couldn't relax as I sat in the chair of some other barber, trembling in fear and shame, checking the door every few seconds in case my regular barber appeared there, shaking his head slowly as a single tear rolled down his face and I desperately tried to explain, to say how sorry I was, through the double-glazed window. My head was flying from side to side like Michael Flatley on speed as I scanned the street outside, so much so that my new barber nearly cut my ear off as he trimmed my sides, which would have been suitable punishment, retribution for my dirty crimes. I expected

the swat team to screech up outside, lights flashing as I handed over my money. I was a nervous wreck. Even a chupa-chups lolly from the jar on the counter couldn't calm me down. I didn't sleep for weeks. When I did, my dreams were full of spinning chairs and red and white poles, giant pairs of scissors that chased me down, chanting about my shame. I could barely live with myself.

But then, unbelievably, a few months later I did the same again. Perhaps it was because I hadn't had time to form a relationship this time, or maybe it was due to the fact that they were beginning to get suspicious about the volume of chupa-chups that went missing after my visits. Whatever it was, though, I was off again, this time just over the road from the original...



By Thomas Broadley

If you are gripped, as you should be, by this classic thriller, then you can finish the story or sample more of Thomas' blogs via the suitable website: <https://quaranteenramblings.blogspot.com/>



Your Garden

By Bucko

In this season of mists and mellow fruitfulness, it has been a joy to see so many of you using the 6th form garden and becoming close-bosom friends with the maturing sun.

The whole point of the sixth form garden is for you to enjoy it and have a space where you can get some fresh air and relax.

Winter dawns are coming and the trees will stiffen in place like burnt nerves. Some of you may be wondering where are the songs of spring? Ay, where are they? Fear not, even though the garden is preparing itself to sleep, life continues under the ground and the wheel of nature turns.

In the next few months, please keep an eye out for Christopher Robin; frail, gaunt and small, with blast-beruffled plume. We will make sure he is well fed over winter..

For now, enjoy the autumn colours.



Cruse's Column 3

Is it too cliché of me to write about the pandemic and its effects? Probably. But I'm going to hop on the overused bandwagon and do it anyway.

Lockdown was a challenge for everyone; people struggled with a whole range of effects - their mental health, their sense of purpose, their trouser buttons. I personally hated the lack of structure to my day. This is from a woman who once said to her family on holiday; 'We'll eat this and then (looks at her watch) when the bell goes, we'll move on'. So, we've all had our issues but we're back now and it's more important than ever to savour our time together and keep positive.

I know a lot of you are worrying about the future and that's why we have to sometimes live in the moment; say yes rather than no, leap forward instead of stepping back, eat a banana when challenged. I'd like all Sixth Formers to seize any opportunity that comes their way as the only thing we can predict at the moment is unpredictability and if you need proof of that - who'd have guessed that people would lose faith in that lovely man, Donald Trump; that Dominic Cummings would turn out to be a baddy after all and that I'm A Celebrity would be relocated to *Wales*?!

What this global crisis has taught us all is that life's too short, every cloud has a silver lining and that thankfully, there's a cliché for every occasion!





Adverts

CAREERS **INTERVIEWS**

Please see Mrs Barnwell or speak to your form tutor about booking a careers interview, should you feel the need for one.

NEW WRITERS: **WE NEED YOU!!**



Email

mgardner@buxton.derbyshire.sch.uk
to register your interest

Or speak to one of the Bugle team!

DMT FASHION

ABCS sixth form enterprise

-T-shirts are still available in black & white, £12 each ('Proper bargain cheap as chips' — Jack Flint, DMT salesman)

-Hoodies coming soon

-Email 14bealhar for more information



D M T

The Big 6th Form Christmas **Tea-Towel**

COMING SOON!

The perfect Christmas gift for all the family. Be sure to buy one.

Cheers.

Friendly Reminder:

UCAS applications must be completed by December. Don't leave it too late!



ADVICE

From Sixth Form's premier life coach...

JACK FLINT'S TOP TIPS!!!

In a world debut, the Bugle invites guest writer Jack Flint to share his advice for a happy and productive life:

1. 'Don't put your feet on the table.'
2. 'Follow the dress code.'
3. 'Don't go to Tesco' (presumably at lunch, not in general.)
4. 'Buy a DMT top' (see adverts page for more details.)
5. 'Harry Beal likes business.'
6. 'Don't fall out with the Warringtons.'
7. 'Don't leave buying presents for your girlfriend until it's too late.'
8. 'Ellie Wilson can't play among us.'
9. 'Don't shout Spanish phrases in Business.'
10. 'Follow me on Insta, @jackflint9'



Email Mr Gardner or speak to one of the Bugle team to begin your writing career. Also visit the Bugle website It's fantastique.



Reviews

Book Review:

A Life on Our Planet

by David Attenborough

by Derrick Sping

There is much to be proud of about human achievement: the Moon landing, great works of art & literature, the development of cheese & onion crisps. But there is one area in which we can take very little pride: the systematic destruction of biodiversity due to the climate crisis and other human actions. David Attenborough gives a unique perspective of the damage to the environment in his new book "A Life on Our Planet". Just like the accompanying Netflix special, he divides his book into two sections. In the first, he gives a biography of his life as a naturalist, charting the changes he has seen in the

world since his first zoological TV programme in 1954. He keeps a record of areas such as the amount of carbon dioxide in the atmosphere and the amount of remaining rainforest in the world, and it is depressing to read the changes as each chapter goes on. The second section offers some hope: Attenborough outlines some strategies to address the problems. These are based on the science and include actions that governments, communities, businesses and individuals can do. Poignantly, he comments that he will not be alive to see if we actually defeat the climate crisis. But his mission statement for our future is a must-read for everyone. Hopefully one day we can add 'saving the planet' to the list of human achievements.

A Life on Our Planet

My Witness Statement and
a Vision for the Future

David Attenborough



Mass confusion over fire alarm frenzy in BCS Sixth Form

By Thomas Broadley

Over the past week, the BCS sixth form, and school in general, has been subject to widespread disruption over the constant presence of fire alarms and subsequent drills out on the astro. On Tuesday 24th and Thursday 26th November, alarms have disrupted period one lessons for roughly 15 minutes at a time, leading to further problems and protests from various members of the student community, and Christina Warrington. Sitting down with Miss Cruse and Mrs Hall, I asked them what effect the events have had on their day-to-day lives. 'Well', said Mrs Hall, 'I'd just made my third cup of tea of the day when the first alarm went off, so I had to leave it inside. I know they say you should leave all of your precious

possessions behind in the event of a fire, but that was almost a step too far; that *Beauty and The Beast* themed novelty mug is like a third child to me.'

Miss Cruse echoed her colleague's worries: 'I just couldn't believe that our biscuit break had been cut short.

Those 6-packs of penguins are a necessity for us in the mornings, and the jokes on the wrappers are real ice breakers for social situations. Actually,

I got the job here thanks to the humour that I borrowed from the side of those little arctic chocolatey friends. I've always said that without penguins, there is no real Jackie Cruse.' Such emotional responses really hit me hard, and I resolved to find whoever was responsible. With none other than Jackie Cruse in tow, I set off around the building in search of the culprit. Could it be the same person responsible for a similar incident all those years ago, when I was a mere 13 years old, and spent



On the hunt for the culprit

part of a day standing shivering on the courts thanks to a loose cannon with a penchant for disruption and a grudge against the education system? Could it be a protest by a disgruntled teacher, eager for some more time away from the classroom? Or could it be down to a leaky roof in A-block interfering with the system? The mystery remains unsolved, and the Bugle urges anyone with any information to come forward. You owe it to that novelty mug.



Derrick Sping's Guide to Australian Sayings

Flat out like a lizard drinking: really very busy. For example, sorry this coursework is late but I have been flat out like a lizard drinking.

Don't come the raw prawn with me: don't try to fool me. A raw prawn is really slippery and someone who tries to trick you can also be called slippery. If only someone had said this to Dominic Cummings after he outlined why he went to Barnard Castle.

Have a Captain Cook: this is rhyming slang for having a look. For example, what is that noise coming from the dance studio this break time? Let's go have a Captain Cook.

They live out at woop woop: they live heaps far away from civilisation. Like Wormhill. Wormhill is in woop woop.

She'll be right: this means everything will be okay, so we don't really need to do anything. Kind of like the response of some people to the pandemic.

Tell her she's dreaming / tell him he's dreaming / tell them they're dreaming: in a business transaction, this is what you say when you think the other side is not giving a fair deal. Basically, it's what teachers think every time a student tries to negotiate an extension to a deadline.

Bushman's handkerchief: using your hand to blow your nose. Then wiping your hand on your shirt. This is probably not advised, especially if you are in catering.

Get onya bike: this means please go away. For example, if someone does a bushman's handkerchief and then goes to shake your hand, you could tell them, "Get onya bike."

You've got tickets on yourself: you have a very high opinion of yourself. For example, Tom Broadley's got tickets on himself.

Chuck a wobbly: to throw a tantrum. For example, Ms Cruse chucked a wobbly when Liverpool lost.

Drongo: an idiot. For example, Mr Gardner thinks he's funny but he's actually a bit of a drongo.

5 Random Questions For...

MRS JONES!

As asked by Thomas Broadley

What is your favourite brand of yoghurt?

Aldi's thick and creamy – the strawberry ones, specifically.

What is your least favourite film?

Beethoven, just because I've been forced to watch it so many times by my daughter. (*Apparently it's about a dog, not the celebrated German symphony composer.*)



Mrs Jones, Mrs Flint and Mr Yates hit the town

If you could holiday anywhere in the world, where would you go?

A Greek island, probably. Maybe that one where they filmed Mamma Mia.

Would you rather fight 10 duck sized horses or one horse-sized duck?

One horse-sized duck.

Which, if any, is your favourite species of tree?

Perhaps oak, because I like acorns. But I like pinecones, too, though. Perhaps, actually, a Christmas tree. Yeah, a Christmas tree.

Can you tell me a (good!) joke?

Did you hear about the mathematician who's afraid of negative numbers?

He'll stop at nothing to avoid them.

BUXTON
News that matters



BUGLE

We need you to join our news team!

If you have any ideas for future articles or news items, let us know!

Talk to one of the news team or email Mr Gardner
martin.gardner@buxton.derbyshire.sch.uk